# SPOTLIGHT ON COMMUNITY CARE FOR CHILDREN WITH SPECIAL NEEDS

## **VIDEO SUMMARY**

Children living with special needs in Uganda often fall through the cracks in terms of services and assistance, despite the country having progressive laws and policies to protect these individuals.

In this film you will hear from Diana, a social worker at Ekisa Ministries, an organization that aims to improve the quality of life of children living with special needs in Uganda. We suggest you watch the film with other practitioners or colleagues so you may discuss these questions as a group.

### **DISCUSSION POINTS**

• Diana shares with us that one of her biggest challenges is combating the negative cultural stigmas surrounding special needs.

Do you struggle with similar issues in your cultural context? If yes, what does that look like? How can it be combated?

• Through Amy's case we learn the importance of gate keeping polices.

What gate keeping measures are in place in your organization? How could they be improved? In Amy's case, what would you have done differently?

• When Diana explains the importance of field tracing. Have you used these tactics in your work? What have you learned from doing field tracing?

#### **FURTHER READING**

You can find resources and tools to explore global practice and learning on the BCN website.

On Gate Keeping: https://goo.gl/h7iQLR On Special Needs: https://goo.gl/H2HPBF On Uganda: https://goo.gl/qj3e9N





#### **TERMS AND DEFINITIONS**

#### **Gate Keeping**

Gatekeeping is the process of making informed decisions about care in the best interests of those children who are at risk of losing, or already without, adequate parental care. It is a systematic procedure to ensure that alternative care for children is used only when necessary, and that the child receives the most suitable support to meet their individual needs.





