

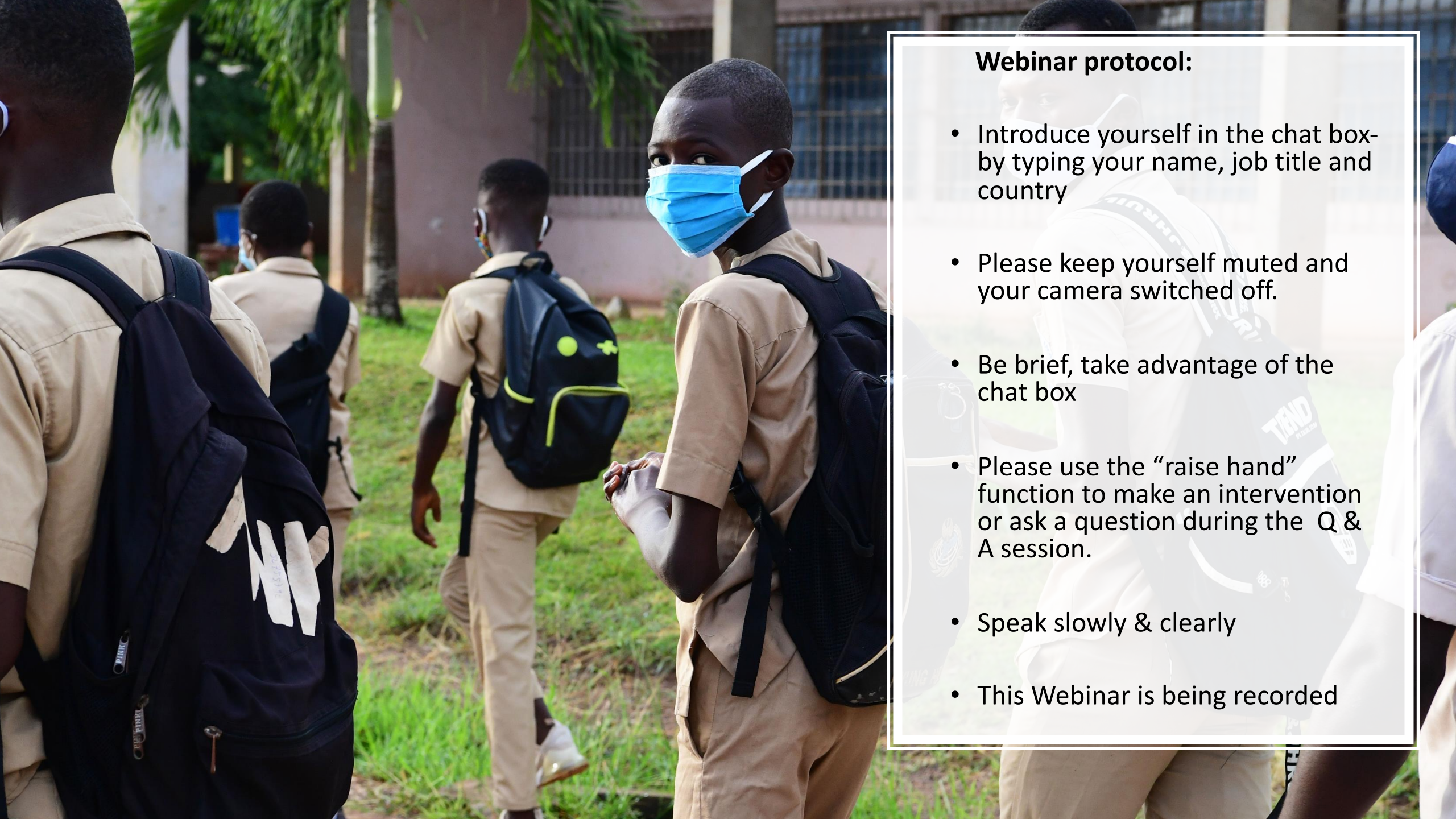
East & Southern Africa
Regional Learning Platform

Experience Matters

Bringing lived experience
into national care reform

April 13, 2022





Webinar protocol:

- Introduce yourself in the chat box by typing your name, job title and country
- Please keep yourself muted and your camera switched off.
- Be brief, take advantage of the chat box
- Please use the “raise hand” function to make an intervention or ask a question during the Q & A session.
- Speak slowly & clearly
- This Webinar is being recorded

Agenda

- Opening remarks
- Presentation
- Panel Discussion
- Audience Questions
- Closing



Regional learning platform on care reform

Mona Aika & Andy
Brooks

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unicef  for every child

Changing
THE WAY WE
care™

What is the regional learning platform on care reform?

- An opportunity to share learning on care across Eastern and Southern Africa
- Range of ways to share learning remotely
- Aims to enhance the effectiveness of government care reform through the regional exchange of learning on care

Why has the platform been developed?

- Progress in care reform across the region
- Policies and commitments developed, now need to exchange practice
- Build on the current momentum around care
- Inter-country exchange of practice is valuable
- COVID-19 and the importance of remote exchange

Who was consulted in developing the platform?

- UNICEF staff
- Government
- NGOs
- Academics
- Experts on remote learning

Phase one October 2020 –December 2021

- Webinar series and policy papers on social protection and care and foster care
- Five virtual study tours
- Policy papers on care for children with disabilities and children on the move and child protection system strengthening and care
- Helpdesk

Phase two February 2022 – January 2023

Learning themes

- Supporting families to care for children (prevention, kinship care, reintegration)
- Supporting *Kafaalah* and adoption
- Building the workforce and developing case management for care reform
- Bringing those with lived experience into care reform processes
- Emergencies, climate change and care
- Evidence and evidence to impact
- Lessons learnt on care reform from the COVID-19 pandemic

Phase two February 2022 – January 2023

Cross cutting issues

- The perspectives of those with lived experience
- Diversity in care reform processes (especially disability)
- Strong focus on practice
- Social norm change and social protection
- Ending violence against children

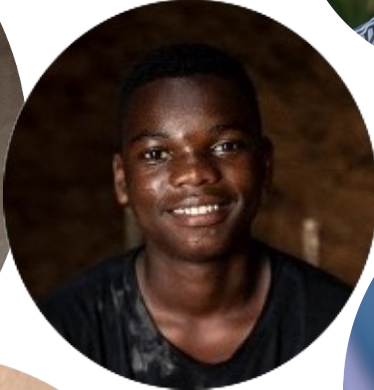
Phase two February 2022 – January 2023

Activities

- Webinars
- Monthly newsletter/ update
- Helpdesk
- Small group exchange
- Case studies
- Practitioner videos
- Feasibility study for a short online course
- Support to countries starting to develop care reform

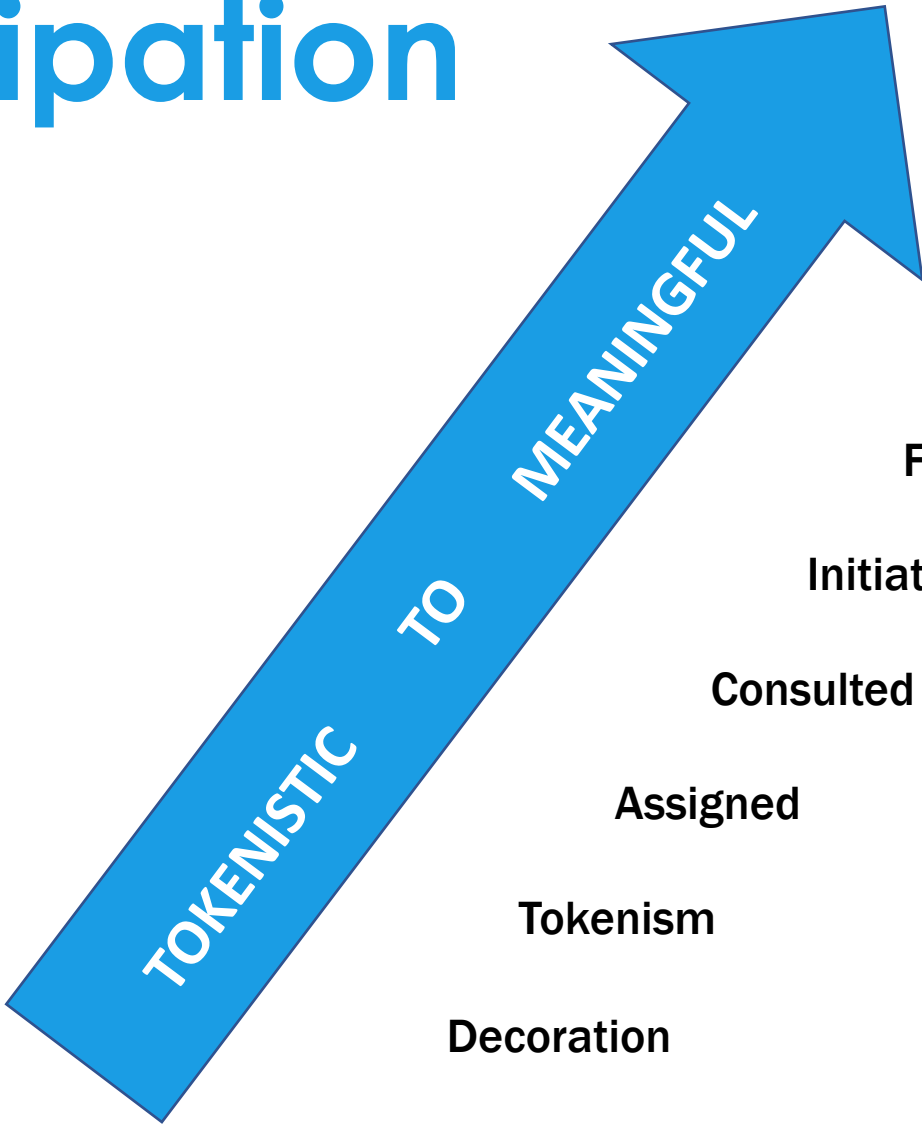


Lived Experience



These photographs are used for illustrative purposes only; they do not imply any particular health, orphanhood, or residential care status on the part of any person who appears in the photographs.

Participation



Manipulation

Decoration

Tokenism

Assigned

Consulted

Initiated

Fully shared decision making

Directed by



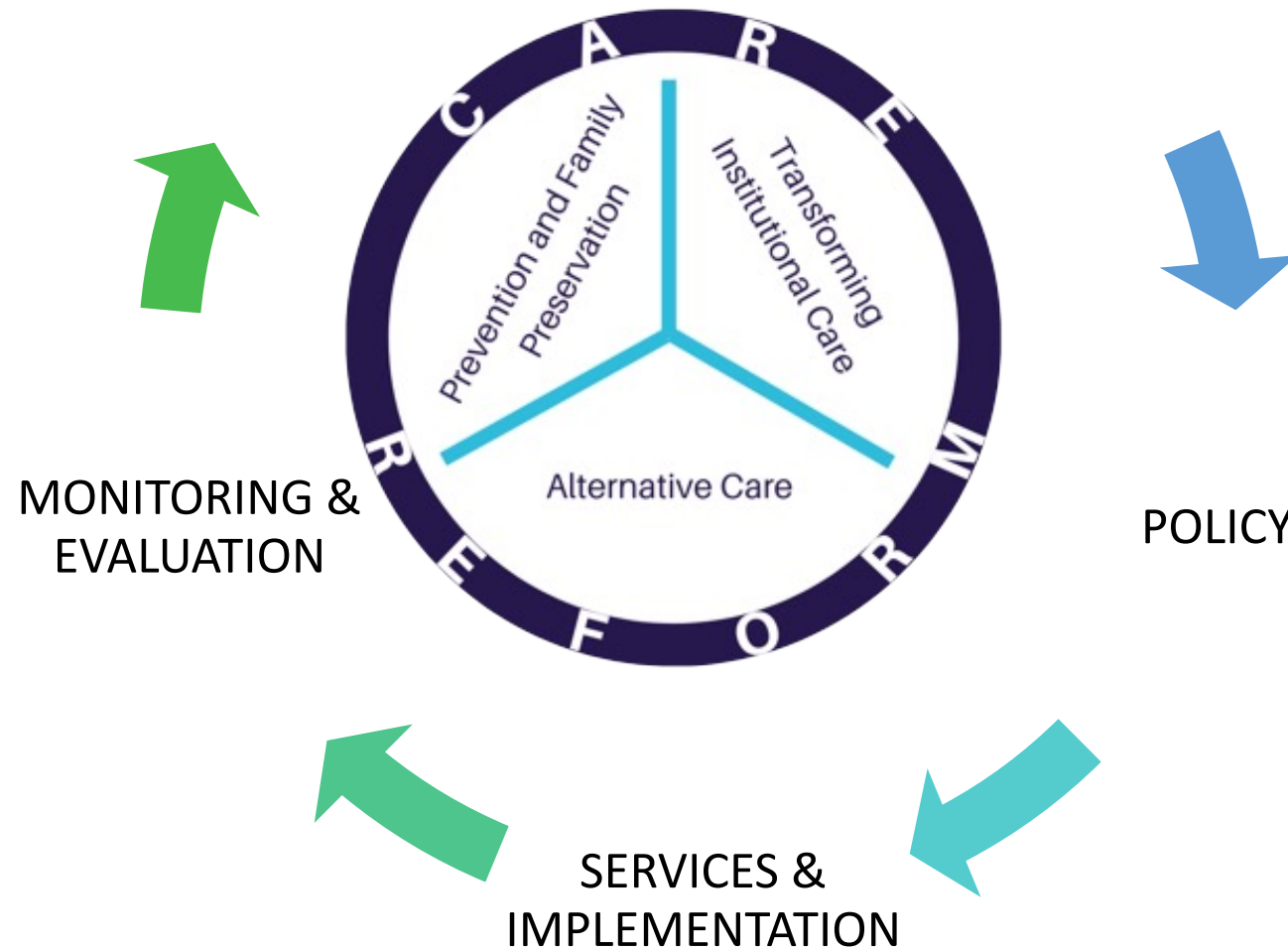
Participation in Practice

- Feedback mechanisms
- M&E frameworks
- Research & evidence

SCALING

STRATEGY

- System assessments
- Core working groups



- Service provision
- Standards of practice
- Training

- Advocacy
- Working groups

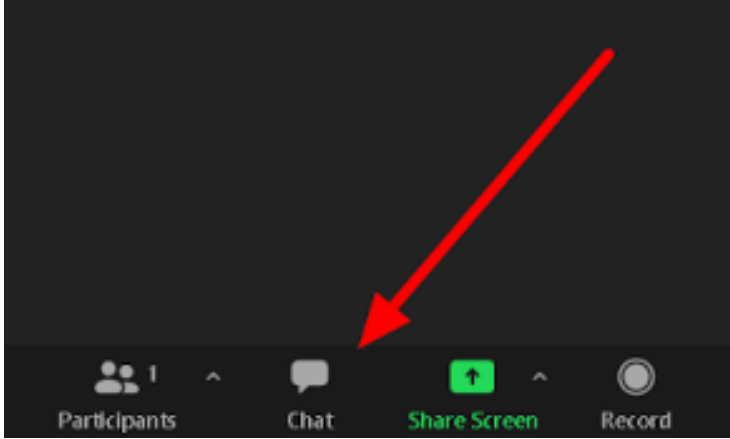
Core principles

1. Transparent & informative
2. Voluntary
3. Respectful
4. Relevant
5. PWLE-friendly environment & working methods
6. Inclusive
7. Supported by training
8. Safe and sensitive to risk
9. Accountable

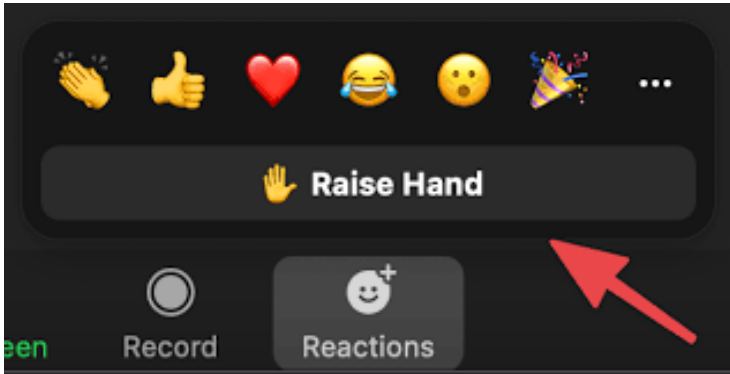


PANEL DISCUSSION





- Use chat or raise hand
- Be brief
- Speak slowly & clearly
- Avoid personal questions
- No side chats, please





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Thank you!!!

RESOURCES

Nine Basic Requirements for Meaningful and Ethical Children's Participation – Save the Children
https://bettercarenetwork.org/sites/default/files/2021-06/basic_requirements-english-final.pdf

More on child & family participation in their own case management: Kenya Case Management for Reunification Guidance Manual by CTWWC: <https://bettercarenetwork.org/library/principles-of-good-care-practices/leaving-alternative-care-and-reintegration/caseworker's-guidebook-case-management-for-reintegration-of-children-into-family-or-community-based>

How to engage care leavers in care reform by KESCA: <https://bettercarenetwork.org/library/principles-of-good-care-practices/leaving-alternative-care-and-reintegration/how-to-engage-care-leavers-in-care-reform>

Do's and Don'ts of Engagement by BCN and KESCA: <https://bettercarenetwork.org/library/principles-of-good-care-practices/leaving-alternative-care-and-reintegration/do's-and-don'ts-of-care-leaver-engagement>

More than our stories webinar: <https://bettercarenetwork.org/library/principles-of-good-care-practices/leaving-alternative-care-and-reintegration/webinar-recording-more-than-our-stories-strategies-for-how-to-meaningfully-engage-care-leavers-in>

Toolkit for Parent Advocacy: <https://toolkit.parentadvocacy.net>