

Day 1 – Tuesday 21st April

Reforming Care and Inspiring Change



1 LESSONS FROM CARE REFORM

The experience of **Liberia** will be showcased to illustrate how we can work with and influence governments to implement care reform. Participants will learn about some key steps in the de-institutionalization process and how domesticated care guidelines can be used to prevent institutionalization in an emergency response such as Ebola.



2 IMPROVING SOCIAL SERVICES

The experience of large scale social welfare systems programs. Using experiences from **Nigeria and Zambia**, participants will increase their knowledge and understanding of social welfare services, OVC system strengthening, the new direction of USAID/PEPFAR as well as lessons learned, challenges and best practices.



3 GUIDELINES FOR THE ALTERNATIVE CARE OF CHILDREN

How do we implement them? Using experiences from **Kenya and Rwanda**, participants will understand how the guidelines for the alternative care of children apply to real-life programming on alternative care and practical ways to work with governments to reach the point of implementation.



1 CASE MANAGEMENT

How do we build effective models? Using the experience of **Zimbabwe**, participants will learn how to define and appreciate the case management as a child protection tool as well as how to adapt and implement the case management conceptual framework within their own contexts.



2 FOSTER CARE IN EMERGENCY AND NON-EMERGENCY

Using experiences from **Kenya, South Africa and the Ebola response in West Central Africa**, participants will become familiar with key components of the ACE Toolkit, key priorities, considerations and dilemmas when developing alternative care and fostering services in an emergency and non-emergency setting and understanding how it fits into wider alternative care options.



3 DATA-DRIVEN APPROACH TO CWAC

Participants will understand what data there is on care, from MICS and DHS data and what limitations there are to its use. They will build skills on using actual data sets to review country briefs, discuss trends and find ways to use the data in their country offices and determine how to engage with data on an ongoing basis.



Day 2 – Wednesday 22nd April

Strengthening Families, Preventing Separation



1

**FAMILY & COMMUNITY
BASED MODELS OF
ALTERNATIVE CARE**

Using the experience of **DRC**, participants will learn about activities that support vulnerable families so that parents are able to care for their children in a **safe and protective family environment**. Acknowledging that there is no one-size-fits-all approach participants will learn how different activities across various sectors are required to ensure that every child remains in family care, or in an acceptable alternative.



2

**WORKING WITH
MEN AS FATHERS**

Keeping families together. As fathers get more involved in the care and upbringing of the child, there are better child development outcomes and violence against women and children reduces. Children are less at risk of becoming separated and ending up in alternative care. Using experiences from **South Africa and Zanzibar**, participants will learn about involving men as caregivers/ fathers in their programs



3

**KINSHIP
CARE**

Participants will understand our emerging knowledge on kinship care from **participatory research in West Central Africa and East Africa** and the outcomes and process from the perspective of child researchers. Participants will become familiar with key materials, findings and recommendations and how to translate the evidence-base into programming and advocacy interventions.



1

**FAMILY
STRENGTHENING
PROGRAMMING**

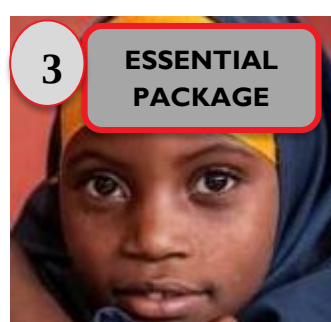
What does family strengthening programming for children look like and how do we train caregivers and children? Based on the experiences of **Cote d'Ivoire (tbc), Nepal and India** participants will learn the skills required to work with parents/caregivers and children regarding cash transfers, the need for a "Caregiver's Package", the mechanisms for follow up and how to create and use the evidence.



2

**PROTECTING
CHILDREN ON
THE MOVE**

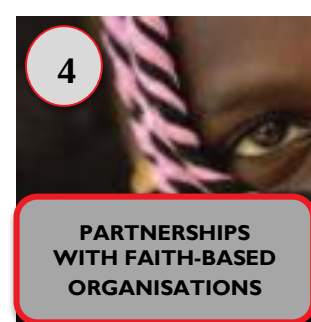
Using experiences from **South Africa, Mozambique, Burkina Faso, Cote d'Ivoire, Mali and Egypt/Italy (tbc)**, participants will understand the complex needs of children on the move particularly in the context of mixed migration flows. Protection priorities will be explored as well as the challenges encountered in interventions designed to prevent unsafe migration and the experiences from programs aimed at protecting children on the move in transit and destination, including the establishment of effective cross-border mechanisms.



3

**ESSENTIAL
PACKAGE**

Getting to Know the Essential Package: Holistically Addressing the Needs of Young Vulnerable Children and their Caregivers. Participants will get to know the **Essential Package** and understand the specific needs of young children who are infected/affected by HIV and AIDS and its impact on their development. Participants will build skills on the EP framework, its building blocks of support, how it can be used to improve child development and protection outcomes and how to use the materials for improved programs and advocacy, including the ECD e-learning modules.



4

**PARTNERSHIPS
WITH FAITH-BASED
ORGANISATIONS**

The session will be facilitated by Bethany Global, a Christian international organization working to **give vulnerable children safe, healthy and loving families**. Participants will gain an understanding how existing faith-based initiatives are successfully informing faith-based actors about **importance of family-based care** and what kind of services and partnerships are developed on the ground to deliver family based care. Participants will also get familiar with existing tools and training material developed to guide local churches to strengthen family and community based care in support of orphans and vulnerable children.



Day 3 – Thursday 23rd April

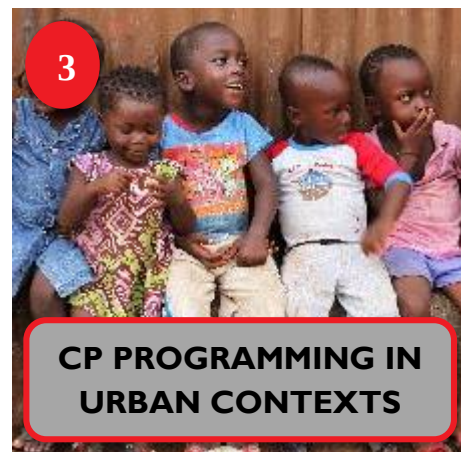
Moving Forward: Strengthening care and protection systems



Participants will learn **what successful family tracing and reunification looks like** including key steps for setting up a successful national FTR operation and ensuring that quality data is captured and analyzed. Participants will learn how to link FTR and alternative care programming for unaccompanied and separated children in emergencies. Key lessons from our regional FTR work in relation to the **South Sudan Response** will be shared as well as key lessons from our **Southern Africa Regional Migration project**.



Building and strengthening national and community-based child protection systems. Using experiences from **Ethiopia, Zanzibar and Mozambique (tbc)**, participants will understand the child protection system and its key elements in respect to the provision of appropriate care for children as well as the system's importance to improved care outcomes for children. Participants will also identify an advocacy agenda for programming and policy related to CP systems building.



What do child protection programs look like in urban contexts? Using experiences from **Sierra Leone, Somaliland and Southern Africa**, participants will gain understanding of children's experiences of rural-urban migration, the protection priorities of children who move, how to undertake ethical participatory research with children in a way that builds their resilience and interventions designed to prevent unsafe rural-urban migration and to protect children on the move.

Participants will need to sign up for **one** program learning session and **one** skills building session each day. Information about signing up for these sessions will be sent to all participants in a [PLE update](#) in mid-late March. Look out for this information in your mailbox and make sure you sign up for your preferred sessions!

You can access information about the event agenda, key appropriate care resources, the competition, program visits, visa and accommodation information and much more on our [Children without Appropriate Care. Shaping our Care reform across Africa](#) Onenet page!