



THE ALLIANCE
FOR CHILD PROTECTION
IN HUMANITARIAN ACTION

INEE

Terms of Reference (TOR)

Consultancy -

Analysis of Opportunities and Bottlenecks for Collaboration Across Child Protection and Education Sectors in Humanitarian Settings

POSITION:	Consultant
LOCATION:	Remote with at least one travel (in October, tentatively the week of 15 th)
CONTRACT PERIOD:	15 June - 15 November 2018
STARTING DATE:	11 June 2018
REPORTING TO:	INEE and Alliance Coordinators

OBJECTIVE

The aim of this consultancy is to develop an evidence-based framing paper for the joint meeting of INEE and Alliance, which will explore opportunities and discuss bottlenecks for joint and integrated education and child protection programming in humanitarian action.

BACKGROUND

The Inter-Agency Network of Education in Emergencies (INEE) and the Alliance for Child Protection in Humanitarian Action (the Alliance) are global networks of actors working on education and child protection, respectively, in crisis and emergency settings. Education in Emergencies (EiE) and Child Protection in Humanitarian Action (CPHA) actors work side-by-side to respond to the needs of children and youth affected by emergencies, crises and forced displacement. The importance of recognizing that the work of both sectors is complimentary has often been stated, since education can be protective and child protection actors can support children and youth to access education and improved educational outcomes. However, the full potential that working in a collaborative approach across these two sectors could offer to children and youth has yet to be fully explored.

Through ongoing conversations between the INEE and the Alliance it has become clear that there is potential to come together to critically reflect on areas of convergence between the sectors. This collaboration seeks to bring together actors from both sectors to reflect upon ways in which CPHA and EiE sectors can complement and reinforce each other through complementary programming at the field level. It is expected that this collaboration will be guided by position papers and it will result in concrete next steps to strengthen collaboration between the sectors. This process will build on previous efforts in this regard, including a joint annual meeting of the Education and Child Protection sectors in October 2013.

Although the results of this process will have a direct impact on the work in humanitarian settings, there is recognition that the emerging collaboration framework and recommendations are also relevant to the broader fields of child protection and education in non-humanitarian settings. This consultancy should build upon the evidence mapping that INEE's Advocacy Working Group has done on child protection and education in emergencies (to be shared with candidate(s) at start of contract).

RESEARCH GOALS

- Summarize key issues, needs, and opportunities related to education and protection
- Identify, document and review successful practices in joint/integrated programming, policies and funding across Child Protection and Education in Humanitarian Settings
- Explore opportunities as well as bottlenecks (challenges) for systematic collaboration across the two sectors
- Draw out lessons learned from these examples of joint/integrated programming, policy development and funding, with special attention to scalability
- Identify examples of joint-programming across other sectors and draw out lessons for the CP/Education collaboration in order to present a range of potential scenarios for collaborative action.
- Identify practical "low-hanging fruits" or possible intersecting areas for future collaboration/joint programming, policy development of funding
- Identify a range of potential 'next steps' in terms of building on opportunities for collaboration
- Identify a range of potential 'next steps' in terms of removing bottlenecks to collaboration

RESEARCH QUESTIONS

- What are the key issues and needs globally related to education and protection?
- Are the education and protection fields working together in programming, policy development or funding? If so, how and where and have they generated better outcomes for children and youth? If not, why? What are the challenges and bottlenecks for collaboration?
- How might the education and protection fields need to evolve and shift to make the sectors more amenable to collaboration but also to work better in the shifting humanitarian landscapes?
- Are there specific political opportunities or fora at the global level where the education and protection fields should engage in order to advance their common goals?
- Are there examples of strong collaboration we can draw upon, either from within or outside the fields of education and protection? When/in what circumstances did this collaboration result in positive political or social change?
- Drawing on these examples, can we develop a framework that sets out several different options or scenarios for collaborative action on education and child protection?

TASKS AND DELIVERABLES

The main deliverable of this consultancy is the production of a paper that outlines opportunities and challenges for joint and integrated education and child protection programming in humanitarian action. This will be based on desk research and interviews with key informants and will be guided by the research questions and goals detailed above.

The initial findings of this paper will feed into the design of a two-day roundtable meeting organized by

INEE and Alliance in Nairobi in October 2018. The design and facilitation of this meeting will be conducted by consultants external to the INEE and Alliance and is currently being advertised in a separate TOR. **We welcome joint submissions from candidates or teams who feel they have the skills and expertise required to fulfill both roles.**

The following table outlines tasks and deliverables for the production and dissemination of the research paper:

Result statement	Performance indicator/s	Target	Deliverables	Timeline
Education/CP framing paper developed	<ol style="list-style-type: none"> 1. Good practices in joint/integrated programming across Child Protection and Education in Humanitarian Settings are documented 2. Lessons learned from joint/integrated programming are captured. 3. Opportunities as well as bottlenecks for systematic collaboration across the two sectors are explored, categorized and presented in an accessible format. 	Framing paper is presented at the joint Alliance/INEE meeting	Framing paper (approximately 10-15 pages) (Promising practice case studies as an annex)	June – Sept 2018
Key Informant Interviews	Within these interviews, identify barriers that policymakers, programmers or funders may have for not participating in this area (i.e. lack of experience or expertise, mission alignment questions, etc.)	Between 40-50 key informant interviews are conducted and analyzed	KII analysis report	July - Aug 2018
Presentation of framing paper	<ol style="list-style-type: none"> 1. The consultant(s) will present a draft version of the paper and its preliminary findings at the INEE-Alliance Roundtable on Collaboration of Child Protection and Education Sectors in Humanitarian Settings. 2. Participants will provide feedback that should be incorporated in to the final version of the paper. 	Paper is presented during the Roundtable meeting. Feedback from the presentation is incorporated into final paper	Presentation	15 October (TBC)
Production of a publishable paper on the result of this process	Documented outcome of the consultation during the joint meeting and the framing paper are documented and prepared for publication.	Paper submitted to a few relevant journals. A final overall report (with incorporated comments)	Out comes paper (approximately 10-15 pages) Overall report (approximately 30 pages plus)	October- November 2018

		from Alliance and INEE)	relevant annexes)	
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PROFILE OF CONSULTANT(s)

PROFESSIONAL BACKGROUND

- Solid background in research and a track record of writing/publishing
- Minimum of 10 years relevant professional experience, working on issues related to education in emergencies and child protection in humanitarian action.
- Knowledge of global networks, in particular the Inter-Agency Network for Education in Emergencies (INEE) and the Alliance for Child Protection in Humanitarian Action (the Alliance).
- Relevant experience in designing research methods and tools and analysis of qualitative data.
- Excellent communication and writing skills in English (a second UN language will be an asset).
- Experience working with diverse teams and leading projects.

ESSENTIAL SKILLS

- Research design and implementation
- Analysis and synthesis capacities
- Facilitation in large and diverse groups.
- Excellent communication and interpersonal skills; ability to work with multiple and diverse stakeholders, including NGOs, UN agencies, governments, academics, and donor agencies
- Strong organization skills, attention to detail, the ability to manage complex projects and deadlines.
- Knowledge of education and/or child protection in emergencies.
- Advanced computer skills, especially in Word, Excel and PowerPoint.

APPLICATION PROCESS

Please send your application material via email to: info@iefg.org by or before June 6, 2018. The subject line should read: "Alliance-INEE Consultancy: Analysis of Opportunities and Bottlenecks".

Applications must include:

- Cover letter,
- CV, and
- Indication of ability, availability and daily/monthly rate (in USD) to undertake the terms of reference above. Applications submitted without a funding proposal and timeframe for deliverables will not be considered.

Note: the applicant(s) may choose to submit a joint application for this consultancy and a related consultancy entitled: Facilitation of a Roundtable Discussion on Collaboration of Child Protection and Education Sectors in Humanitarian Settings

ANNEXES

Inter-Agency Network for Education in Emergencies (INEE) was conceptualized in 2000 at the World Education Forum in Dakar where UNHCR, UNESCO and UNICEF took forward Strategy Five of the Dakar Framework for Action and convened the First Global Consultation on Education in Emergencies (Geneva, 2000). “These participants, representing civil society, governments, NGOs and UN agencies, acknowledged the need to learn from successes and failures, share resources, develop consensual guidelines, and work collectively to create awareness of the plight of millions of children and youth denied access to quality education. Guiding principles for inter-agency collaboration and an inter-agency mandate were approved, and a commitment was made to launch a process for sharing knowledge and experience and improving communication and collaboration between actors in the field of education in emergencies (INEE: A Community of Practice, A Catalyst for Change).”

INEE has since grown to a network of more than 14,000 individual members and 130 partner organizations in 190 countries. INEE members are practitioners working for national and international NGOs and UN agencies, ministry of education and other government personnel, donors, students, teachers, and researchers who voluntarily join in the work related to education in emergencies. INEE exists for and because of its members. Guided by a Steering Group and agreed upon bylaws, INEE serves its members through community-building, convening diverse stakeholders, maintaining knowledge management, amplifying and advocating, facilitating and learning, and providing members with the resources and support they need to carry out their work on education in emergencies. All of INEE’s work can be classified according to one or more of these functions. For more information please see: www.ineesite.org.

The Alliance for Child Protection in Humanitarian Action (the Alliance) is a global network of operational agencies, academic institutions, policymakers, donors and practitioners, that facilitates inter-agency technical collaboration on child protection in all humanitarian contexts. It sets standards and produces technical guidance for use by the various stakeholders. The United Nations Children’s Fund (UNICEF) currently co-leads the Alliance with Save the Children. The mission of the Alliance is to support the efforts of humanitarian actors to achieve high-quality and effective child protection interventions in humanitarian contexts, in both refugee and non- refugee settings.

The work that is currently undertaken by the Alliance was under the umbrella of the Child Protection Working Group from 2007 to 2016, and under the Alliance, as a global network, since then. The Alliance organizes its work around 4 core streams of work:

- Standard setting and guidance development;
- Capacity building, learning and development;
- Evidence and knowledge generation; and
- Advocacy.