Keeping Children in the Family
Who is the Guidance for:

• Professional social workers
• Paraprofessional social workers
• Primary health care workers
• Teachers (particularly kindergarten and primary school teachers)
• Staff of residential institutions
• Community leaders
• Volunteer community workers
Purpose

• develop easy to read logical guidance for work with children with disabilities and their families
• framed in the case management approach
• offering information and advice to front line social service workers who may have no or little experience of working with children with a disability
• global reach, middle and low-income countries
## Process overview (November 2017-April 2018)

<table>
<thead>
<tr>
<th>Phase 1</th>
<th>Phase 2</th>
<th>Phase 3</th>
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<tbody>
<tr>
<td>• Key informant interviews with a range of experts;</td>
<td>• Field-testing in Ukraine with front-line social service workforce representatives, and children with disabilities and their families/caregivers;</td>
<td>• Validation with disabled persons organisations;</td>
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<tr>
<td>• Desk review including on-line research;</td>
<td>• Consultation with the National Child Care Commission in Rwanda, facilitated by UNICEF Rwanda;</td>
<td>• Finalisation of the Guidance.</td>
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<tr>
<td>• Drafting of the Guidance</td>
<td>• Revisions to the draft Guidance</td>
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Phase 1: Key informant interviews with a range of experts

- 17 international experts representing at least 8 countries
  - Case management development and practice;
  - Work with children with disabilities and their families;
  - Alternative care including prevention of family separation and reintegration of children from residential institutional care
- Semi-structured interview guide
  - The utility of the proposed Guidance and perspectives on application in their spheres of operation, and to provide
  - Advice on available resources
Phase 1: Desk review

162 Documents and other resources were sourced through three primary means
• by USAID and World Learning and shared with P4EC via Dropbox,
• Referenced and shared by key informants,
• Located through on-line research.

These were further reviewed and 152 selected for inclusion based on their:
• relevance to the Guidance,
• usefulness (as identified by key informants),
• current use and contemporary thinking,
• availability on-line (open-source and at cost).
Ukraine and Rwanda consultations, outcomes

• Demonstrated need
  • misunderstanding of disability; and
  • lack of awareness on the effects of residential institutions
• Language
  • the Guidance; and
  • accessibility of the resources
• Confirmed by Rwanda National Commission for Children review; and final consultations with key informants
• Third draft well-received by disabled persons organisations
1. **Introduction**
   1.1 Purpose
   1.2 Who is this Guidance for?
   1.3 How to Use the Guidance

2. **Understanding Disability**
   2.1 The Rights of Children with Disabilities
   2.2 What is a Disability?
   2.3 Types of Disability
   2.4 Effects of Disability
   2.5 What is the ‘Social Model’ of Disability?
   2.6 Overcoming Stigma and Discrimination
   2.7 Community Engagement
   2.8 Why is Data Important?

3. **Case Management**
   3.1 Identification
   3.2 Assessment
   3.3 Develop, Implement and Review the Case Plan
   3.4 Implementing the Case Plan
153 hyperlinks groups by thematic areas

- Alternative Care
- Assessment
- Case Management
- Child Protection
- Community-based Rehabilitation
- Culture and Language
- Data
- Early Childhood Development
- Emergency
- Human and Child’s Rights

- Inclusive and Community-based Services
- Inclusive Education
- Information
- Participation
# Signposts

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<td>2. Understanding Disability</td>
<td>Children’s Rights</td>
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<tr>
<td></td>
<td>What is disability?</td>
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<td></td>
<td>Types of disability</td>
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<td>Resources on Effects of Disability</td>
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<td>Models and Approaches</td>
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<td>Tools for Influencing Community</td>
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Helpful Tips for Policymakers and Planners

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<td>3. Case Management</td>
<td>ICF Tools</td>
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<td>CBR Resources</td>
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<td>Universal Design for Adaptation</td>
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How can you use the Guidance:

• Review and revise your existing case management regulations, guidance and standard operating procedures
• Advocate for the rights of children with disabilities in your community
• Creating training programmes for your stakeholders
• Giving feedback via Better Care Network
• Translating to your language and sharing via BCN
For more information: **Better Care Network**

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