



JUNE 2018

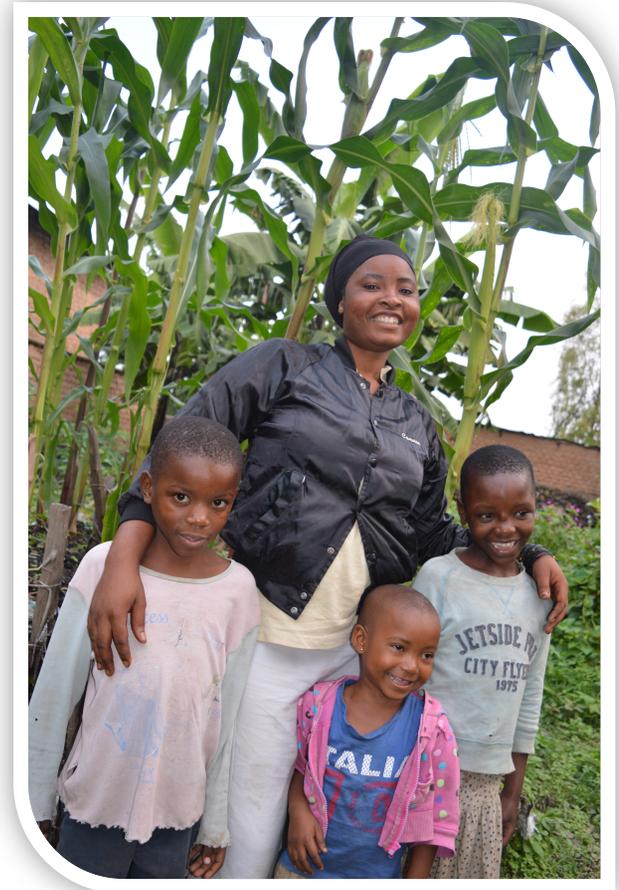
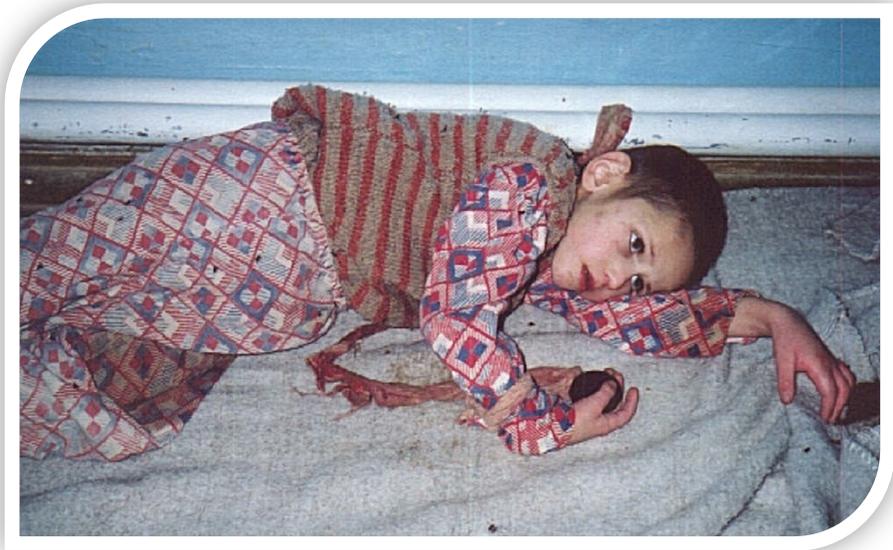
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Family Care for Children with Disabilities:

Practical Guidance for Frontline Workers in Low- and Middle-Income Countries



Keeping Children in the Family



Who is the Guidance for:

- Professional social workers
- Paraprofessional social workers
- Primary health care workers
- Teachers (particularly kindergarten and primary school teachers)
- Staff of residential institutions
- Community leaders
- Volunteer community workers



Purpose

- develop easy to read logical guidance for work with children with disabilities and their families
- framed in the case management approach
- offering information and advice to front line social service workers who may have no or little experience of working with children with a disability
- global reach, middle and low-income countries

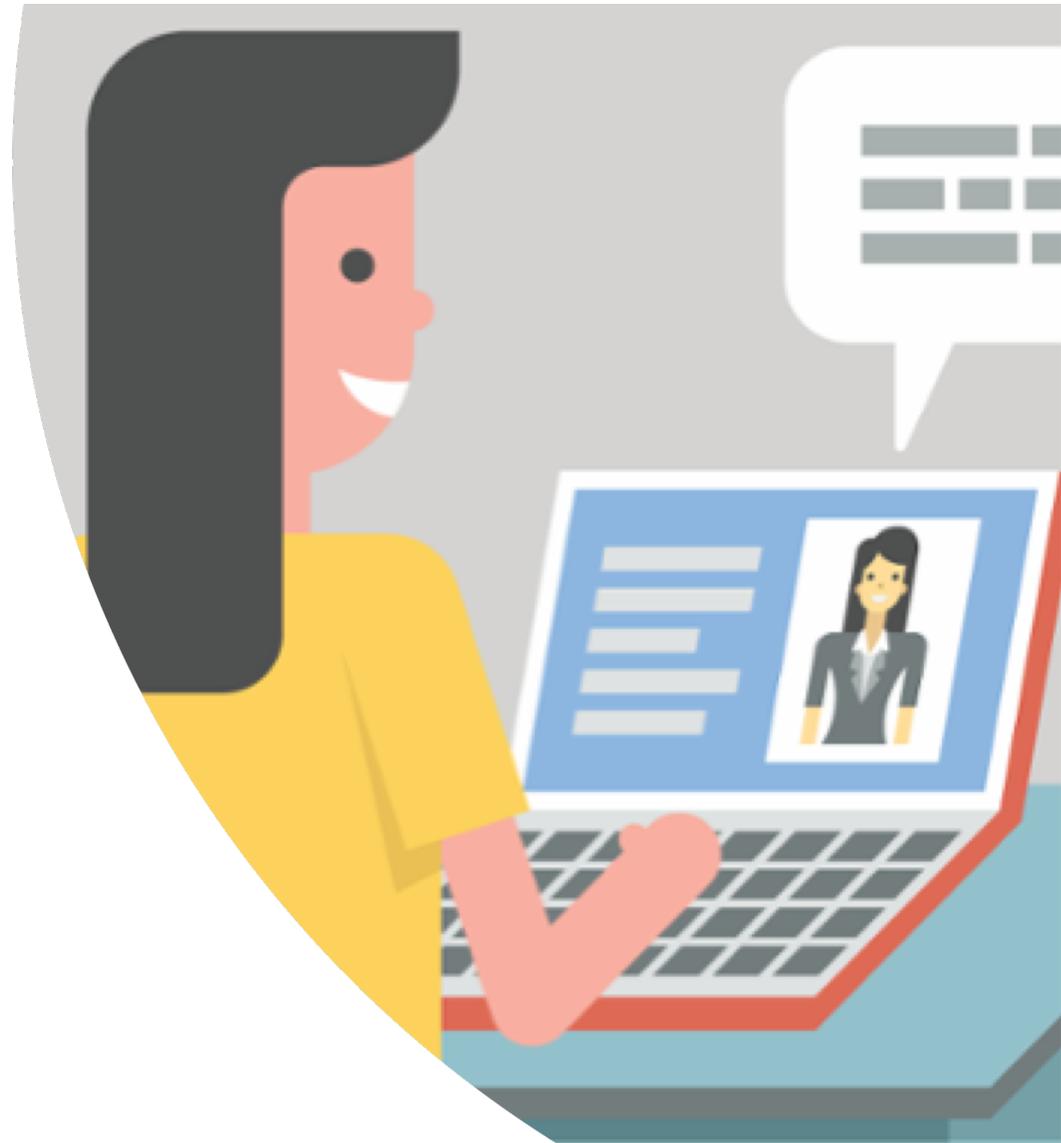


Process overview (November 2017-April 2018)

Phase 1	Phase 2	Phase 3
<ul style="list-style-type: none">• Key informant interviews with a range of experts;• Desk review including on-line research;• Drafting of the Guidance	<ul style="list-style-type: none">• Field-testing in Ukraine with front-line social service workforce representatives, and children with disabilities and their families/caregivers;• Consultation with the National Child Care Commission in Rwanda, facilitated by UNICEF Rwanda;• Revisions to the draft Guidance	<ul style="list-style-type: none">• Validation with disabled persons organisations;• Finalisation of the Guidance.

Phase 1: Key informant interviews with a range of experts

- 17 international experts representing at least 8 countries
 - Case management development and practice;
 - Work with children with disabilities and their families;
 - Alternative care including prevention of family separation and reintegration of children from residential institutional care
- Semi-structured interview guide
 - The utility of the proposed Guidance and perspectives on application in their spheres of operation, and to provide
 - Advice on available resources



Phase 1: Desk review



162 Documents and other resources were sourced through three primary means

- by USAID and World Learning and shared with P4EC via Dropbox,
- Referenced and shared by key informants,
- Located through on-line research.

These were further reviewed and 152 selected for inclusion based on their:

- relevance to the Guidance,
- usefulness (as identified by key informants),
- current use and contemporary thinking,
- availability on-line (open-source and at cost).

Ukraine and Rwanda consultations, outcomes

- Demonstrated need
 - misunderstanding of disability; and
 - lack of awareness on the effects of residential institutions
- Language
 - the Guidance; and
 - accessibility of the resources
- Confirmed by Rwanda National Commission for Children review; and final consultations with key informants
- Third draft well-received by disabled persons organisations



Content

1. Introduction

1.1 Purpose

1.2 Who is this Guidance for?

1.3 How to Use the Guidance

2. Understanding Disability

2.1 The Rights of Children with Disabilities

2.2 What is a Disability?

2.3 Types of Disability

2.4 Effects of Disability

2.5 What is the 'Social Model' of Disability?

2.6 Overcoming Stigma and Discrimination

2.7 Community Engagement

2.8 Why is Data Important?

3. Case Management

3.1 Identification

3.2 Assessment

3.3 Develop, Implement and Review the Case Plan

3.4 Implementing the Case Plan



153 hyperlinks groups by thematic areas

- Alternative Care
- Assessment
- Case Management
- Child Protection
- Community-based Rehabilitation
- Culture and Language
- Data
- Early Childhood Development
- Emergency
- Human and Child's Rights
- Inclusive and Community-based Services
- Inclusive Education
- Information
- Participation





Signposts

Section	Signpost
2. Understanding Disability	Children's Rights
	What is disability?
	Types of disability
	Resources on Effects of Disability
	Models and Approaches
	Tools for Influencing Community



Helpful Tips for Policymakers and Planners

Section	Tip
3. Case Management	ICF Tools
	Professional Assessment Tools
	CBR Resources
	Universal Design for Adaptation

How can you use the Guidance:

- Review and revise your existing case management regulations, guidance and standard operating procedures
- Advocate for the rights of children with disabilities in your community
- Creating training programmes for your stakeholders
- Giving feedback via Better Care Network
- Translating to your language and sharing via BCN



For more information: [Better Care Network](#)

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