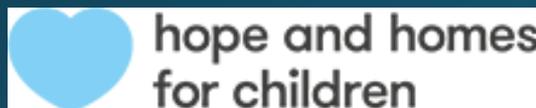




# Measuring Progress in the Implementation of the Alternative Care Guidelines



*With support from Oak Foundation*



# Background to the Tracking Tool

- Adoption of *Guidelines for the Alternative Care of Children* by UN General Assembly (2009)
- Greater awareness of harmful impact of institutionalisation
- Focus on preventing child-family separation and ensuring alternative care used **ONLY** when necessary and appropriate
- Support for national level implementation of the Guidelines.

# Inter-agency support to implement Guidelines

## The Handbook

The handbook cover features the CELCIS logo (Centre for excellence for better care of children in Europe) at the top left. The title 'MOVING FORWARD: Implementing the 'Guidelines for the Alternative Care of Children'' is prominently displayed in blue and black text. Below the title is a collage of three photographs showing diverse children and caregivers. At the bottom, logos for partner organizations are listed under the headings 'In association with' and 'Supported by'.

## Massive Online Open Course

The screenshot shows the course landing page. The title is 'Getting Care Right for All Children: Implementing the UN Guidelines for the Alternative Care of Children'. A sub-headline reads: 'Ensure that alternative care is a necessary, suitable and positive experience for children, with this free online course.' A 'Register Interest' button is visible. Below the text is a banner image of a diverse group of children with their hands raised in front of a world map. A navigation menu includes 'Overview', 'Topics', 'Start dates', 'Requirements', and 'Educators'. The 'Why join the course?' section explains the difficulty of determining the number of children in alternative care and mentions the 2009 UN Guidelines for the Alternative Care of Children. A 'Read more' button is at the bottom.

## The Tracking Tool

The logo for the Tracking Progress initiative features a stylized blue bar chart on the left, followed by the text 'Tracking Progress' in a large, bold, blue font and 'initiative' in a smaller, blue font below it.

# Overview of the tool

- Tracking progress tool developed by inter-agency group
- To support national level actors measure progress in the implementation of the Guidelines
- Designed for diverse range of country contexts (i.e. type of child welfare system, stage of development of care system, economic development and political commitment)

# WEB BASED INTERACTIVE TOOL

OPEN SOURCE



Login

Welcome

■ Introduction ▾

■ Add your data ▾

■ Analyze your data ▾

Plan ahead

■ Resources ▾

Contact

■ Settings ▾

## Tracking Progress Initiative

Welcome to the "Tracking Progress Initiative"! This tool was developed to support national actors measure progress in the implementation of the Guidelines for the Alternative Care of Children. It will enable you to take stock of progress and identify challenges in their implementation. You will be able to enter data, review and extract the data, analyze it, and produce reports from it.

Working in partnership with key actors in your country, you will be able to identify gaps, set priorities for change, and measure actual progress in your care system. You will also be able to share your information with others at the country level, and if you select that option, with actors at the regional and global levels, and these actors will be able to share their information in return. From this portal you are able to learn more about the tool and how it works, get support on using it, enter, analyze and extract data.

[Know more »](#)

### Add your data

Provide information about your organization's local experience.

[Provide Information »](#)

### Reports

Review the information we have already gathered using filters.

[Reports »](#)

### Aggregates

Analyze the information through Pivot Table and Charts.

[Aggregates »](#)

# FRAMED BY THE ALTERNATIVE CARE GUIDELINES

**Q1**  
Is care genuinely needed?

Reduce the perceived need for formal alternative care

Discourage recourse to alternative care

**The Necessity Principle**

**Q2**  
Is the care appropriate for the child?

Ensure formal alternative care settings meet minimum standards

Ensure that the care settings meets the needs of the child

**The Suitability Principle**

# FOUR OVERARCHING THEMES

Welcome

■ Introduction ▾

■ Add your data ▾

**New Feedback**

History

■ Analyze your data ▾

Plan ahead

■ Resources ▾

Contact

■ Settings ▾

## New Feedback

Please beware, the links below will be creating new entries and responses.  
If you want to edit or continue filling previous responses, please continue them by using the links available on the [history](#) section.

### Overview

Thanks for telling us about your organization's experience.

If this is your first time or if you just want to provide a quick overview about your local situation, please, use the following button.

[Overview »](#)

If you want to provide more detailed information, please use one of the links below.

### Theme 1

Addressing the factors that may lead to the need for any forms of alternative care.

[Theme 1 »](#)

### Theme 2

Discouraging the use of formal alternative care unless necessary.

[Theme 2 »](#)

### Theme 3

Ensuring formal alternative care meets minimum standards.

[Theme 3 »](#)

### Theme 4

Ensuring that formal alternative care settings meet the best interests of the individual child.

[Theme 4 »](#)

TO INPUT AND  
SHARE DATA  
(Qualitative and  
Quantitative)

TO IDENTIFY GAPS IN  
DATA

TO IDENTIFY  
PRIORITIES and  
HOW TO ADDRESS  
THEM



Resume later

Q6. What are the main reasons for children entering alternative care?

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Poverty                                     | <input type="checkbox"/> Abandonment         | <input type="checkbox"/> Recruitment by care providers of residential care or other facilities |
| <input type="checkbox"/> Family relinquishment                       | <input type="checkbox"/> Parental migration  | <input type="checkbox"/> Other I   |
| <input type="checkbox"/> Disability of child                         | <input type="checkbox"/> Death of parent(s)  | <input type="checkbox"/> Other II  |
| <input type="checkbox"/> Disability                                  | <input type="checkbox"/> Conflict (war)      | <input type="checkbox"/> Other III   |
| <input type="checkbox"/> Removal from family due to abuse or neglect | <input type="checkbox"/> Natural disasters   | <input type="checkbox"/> Other IV  |
| <input type="checkbox"/> Child left behind                           | <input type="checkbox"/> Access to education | <input type="checkbox"/> Other V   |

**Disability**

'Persons with disabilities include those who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others' Article 1, Convention on the Rights of People with Disabilities.

ANALYSE THE DATA

REPORT DATA

MEASURE CHANGE

OVER TIME

REPEATEDLY

TRACKING PROGRESS



Gabriel Jenik

(625974) Tracking Progress Improvement - Overview

Welcome

Introduction

Add your data

Analyze your data

Plan ahead

Resources

Contact

Settings

Bar Chart

Integer Sum

con

OV0002Q2. How many of the to...

ContName  
Contact Name

Continent  
Continent

ContMail  
Contact Email Address

ContPhone  
Contact Phone

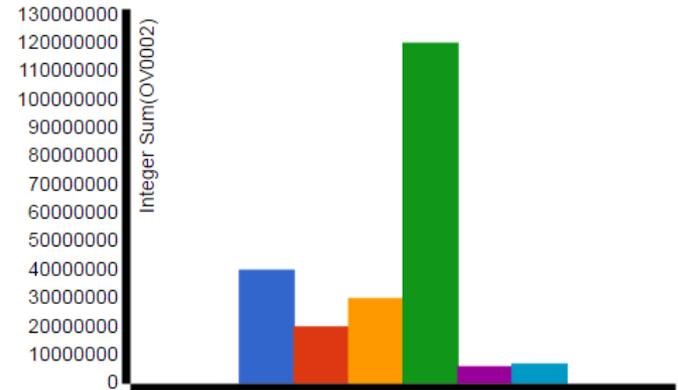
ContOther  
Please, provide any other contact information you may find relevant

OV0005a[SQ010]  
Q5. What are the main reasons for children being at risk of entering alternative care?

Region  
Region

Country  
Country

Integer Sum(OV0002) by Region-Country



Central Africa-Republic of Congo Eastern Asia-South Korea  
South America-Argentina South America-Brazil  
South America-Chile Western Africa-Guinea

UNDER EACH KEY THEMES

# Using the Tracking Tool

- **Best supported by national Working Group of key actors working on children's care and care reforms**
- **Working group ideally brings together Government, UN Agencies and civil society organisations**
- **Free and open source means tool can also be evolve with needs in context and over time**
- **Owned and managed at the national level: Data and tool can be hosted on local server or global server**

# Piloting of the tool

- **Piloting of tool will take place in 5 countries**
- **Countries selected identified according to ensure geographical representation, socio-economic contexts, types of care systems at different stages of development or reforms**
- **Some support provided for 1 year (IT, technical)**
- **Contribute to learning and further development of the tool, including guidance.**
- **Other countries invited to test tool outside of formal pilot**

**Any question?**

**Co-chairs of the Inter-agency Steering  
Group:**

[Florence.martin@bettercarenetwork](mailto:Florence.martin@bettercarenetwork)

[K.Rice@savethechildren.org.uk](mailto:K.Rice@savethechildren.org.uk)