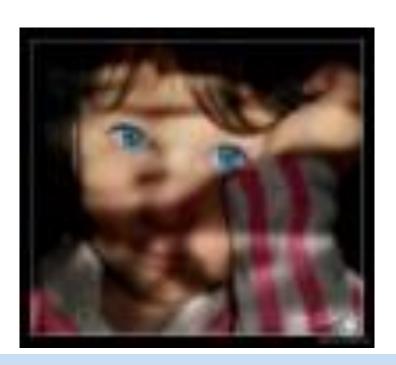
# BELARUS SYSTEM of DETECTION, INTERVENTION, CARE and REHABILITATION of CHILDREN U3 with special needs to prevent their abandonment and institutionalization







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Ministry of Health of the Republic of Belarus

#### 2011: MAIN DEMOGRAPHIC INDICATORS



Population	9,5 mlr
Birth rate (per 1000 population)	11,5
Death rate (per 1000 population)	14,3
Life expectancy	70,6



#### Child population of Belarus (0-17)- 1,7 mln.

(18% of total population in the country)

320 000 children from 0 to 3

(19% of total child population)

25 000 children with disabilities from 0 to 17

(1,4% of total child population)

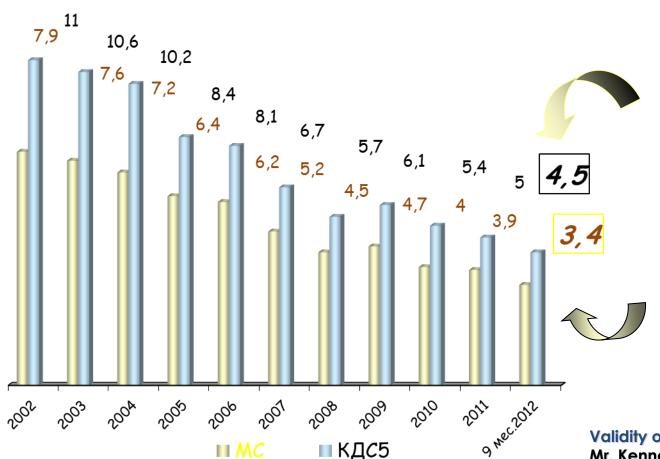
900 children with disabilities from 0 to 3

(3,6% of children with disabilities)



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## DYNAMIC of INFANT and U5 MORTALITY RATE (%)



Over the last
10 years
infant and U5
mortality rates
decreased more
than 2 times.

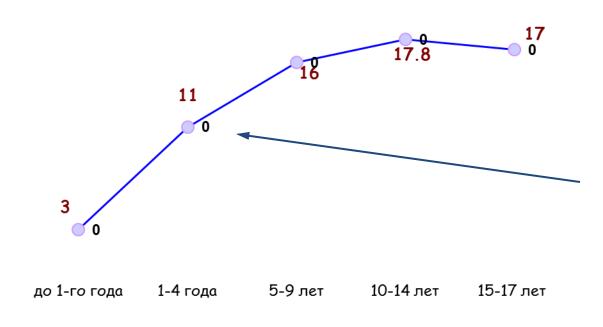
Validity of data is confirmed in May 2011.

Mr. Kenneth Hill, Stanton-Hill Research, LLC Chair, the Technical Advisory Group of the UN Inter-agency Group for Child Mortality Estimation (IGME)



### 2011: CHILD'S DISABILITY by AGE GROUPS

(per 1000 of child population of the respective age)



At pre-school age child's disability is mainly diagnosed

## SYSTEM of EARLY DETECTION, CARE and REHABILITATION

#### Regular medical examination of pregnant women:

- √ up to 20 visits to obstetrician-gynecologist during the pregnancy;
- prenatal US-screening for inherited malformation during 1, 2, 3 trimester of pregnancy;
- ✓ STI tests, HIV test, TORCH, US, cardiotocography;
- √ if needed:
  - biochemical screening,
  - medical-genetic counseling,
  - hospitalization





### **AVAILABILITY is CONFIRMED**

- √ 95,8% of women are registered during the first 12 weeks of pregnancy;
- ✓ Only 0,53% of woman in childbirth did not have regular medical examination;
- ✓ Only 0,2% of deliveries take place out of maternity hospitals.

## NEONATAL PERIOD

- Examination of neonatologist (pediatrician)
- √ rooming-in and breast feeding
- √ screening
- ✓ vaccination
- ✓ If needed: other examinations, examinations by profile physicians



#### If there is a need:

Transferring to specialized department or at the 2<sup>nd</sup> stage of special medical care



## **OUTPATIENT/POLYCLINIC MEDICAL CARE**

- Epicrisis defining group of health and risk groups
- Notification of the polyclinic about child's discharge from the hospital
- First three days after discharge: home visit by pediatrician and nurse



### **AVAILABILITY of PHYSICIANS**

## District principle:

✓ per 1 district pediatrician – 800 children from 0 to 17 80-100 of them are children U1

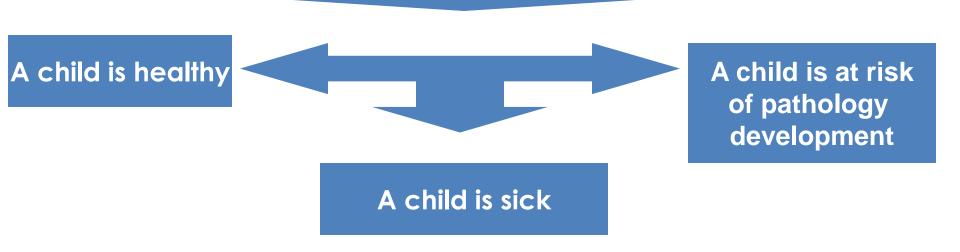
#### Consultative specialized care

- √ neonatologist 1 per 10 000 of population
- √ endocrinologist 1 per 10 000 of population
- √ ophthalmologist -1 per 10 000 of population
- ✓ surgeon -1 per 20 000 of population
- ✓ orthopedist- 1 per 20 000 of population
- √ otolaryngologist -1per 10 000 of population



## **OUTPATIENT/POLYCLINIC MEDICAL CARE**

Plan of child's regular medical examination



#### Difference:

Number of visits of pediatrician and nurse Timeframe for special medical examinations Timeframe for additional examinations



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### A CHILD is HEALTHY

## **Examination by pediatrician:**

- √ home visit 14<sup>th</sup> and 20<sup>th</sup> day
- √ in polyclinic 1 month old and monthly later up to 12 months

## **Examination by nurse:**

- ✓ Home visit  $5^{th}$  day, then weekly 2 times per week up to 1 month
- ✓ 2-6 months home visits 2 times per month
- √ 6-12 months 1 home visit per month

## Profile physicians:

- √ neurologist, orthopedist up to 3 months
- √ otolaryngologist, ophthalmologist, dentist first 12 months
- √ blood and urine examination 2 months, and 1 year old



#### A CHILD is AT RISK GROUP

#### Example: risk group of central nervous system pathology

#### **Main criterion:**

- 1. asphyxia or hypoxia
- 2. rapid or prolonged labor
- 3. instrumental delivery, emergency cesarean section
- 4. prematurity, low birth weight or big fetus, prolong pregnancy
- 5. jaundice
- 6. IVF children
- 7. birth trauma

## Frequency of examination during the first month:

- Pediatrician (home visits not less then 4 times)
- Neurologist and ophthalmologist -1 month old
- brain US 1 month old

#### 2-6 months:

- Pediatrician 2 times per month
- Neurologist 3<sup>rd</sup>, 6<sup>th</sup> months
- Ophthalmologist if needed

Remove from the register at 6 months old.

If there is a pathology – dispensary group



### A CHILD is SICK

✓ Treatment in the hospital in pediatric or specialized department:

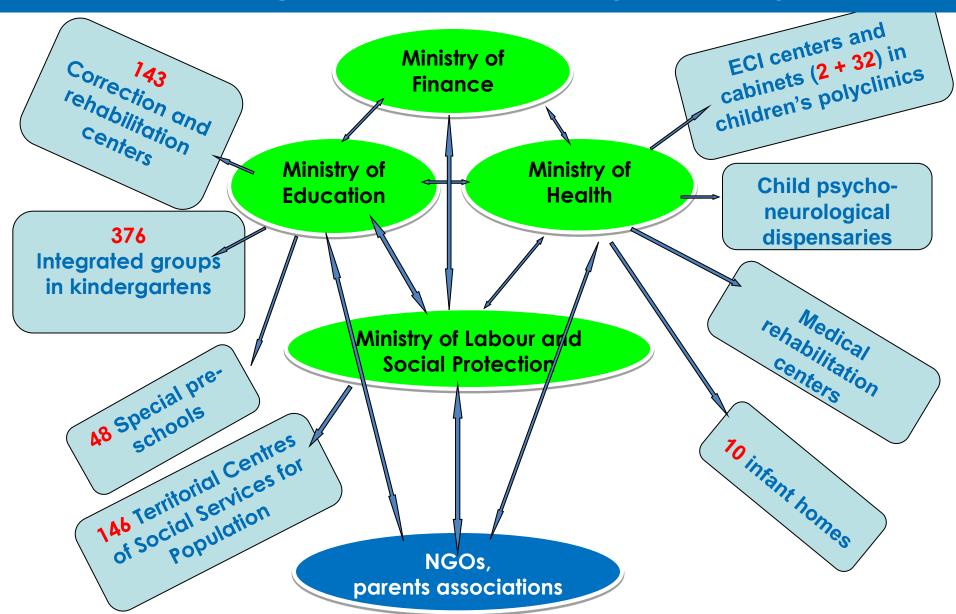
7,3 hospital beds per 1000 children 0-17,

among them:

- pediatric 5,6;
- rehabilitation 1,5;
- specialized 0,1-0,2;



## SERVICES FOR CHILDREN WITH SPECIAL NEEDS AND CHILDREN WITH DISABILITIES



### **ECI FUNCTIONS**

- Development of individual rehabilitation plan for young children, its implementation, and monitoring;
- Education of parents in early care and support to young children with special needs aimed at full development of child's potential at a maximum possible capacity
- Provision of social and psychological support to families raising children with disabilities and children with special needs





#### **ECI OBJECTIVES**

100%

- √ identification of children with high level of risk to disability
- ✓ coverage with quality rehabilitation services for children under 6 months with high level of risk of disability

#### **RESULT:**

Decreased number of children up to 18 with disability status and reduction of the level of disability



#### CRITERIA of EFFECTIVENESS

Early identification of disorders and developmental delays

+

Early rehabilitation

+

Mixed health and education approaches

Improvement of quality of life of children with special needs;
Prevention of institutionalization



## LESSONS LEARNED (1)

✓ Inter-agency cooperation to ensure that no child will be left out of the system

✓ Development of standards, identification and monitoring of young children with special needs

✓ Outreach services to identify and serve all special needs children (special focus on children in rural areas)



## **LESSONS LEARNED (2)**

- ✓ Capacity development of all engaged stakeholders
- ✓ Parents' engagement in all ECI services
- ✓ Results based evaluation system is needed

✓ Continuity of care of ECI stakeholders in health care, education, social protection



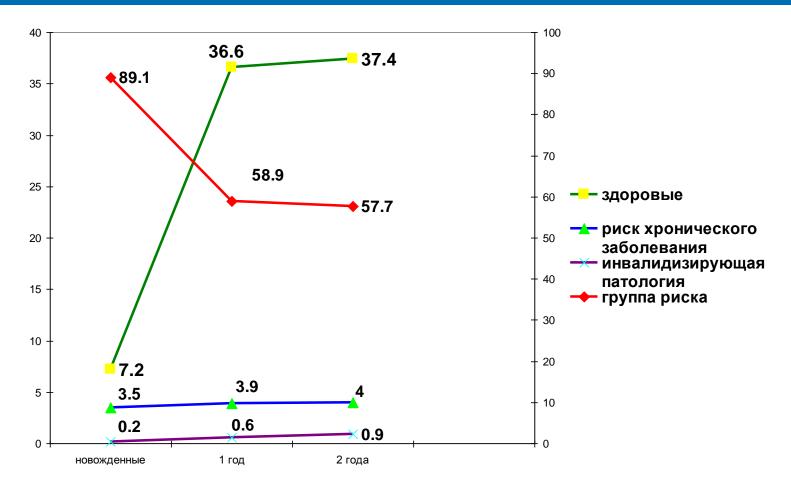
## LESSONS LEARNED (3)

- ✓ Unified inter-agency Database on U3 children who are at risk group
- ✓ Careful planning for the transition of children and parents from ECI services to inclusive pre-schools and primary schools

✓ Palliative care development if needed

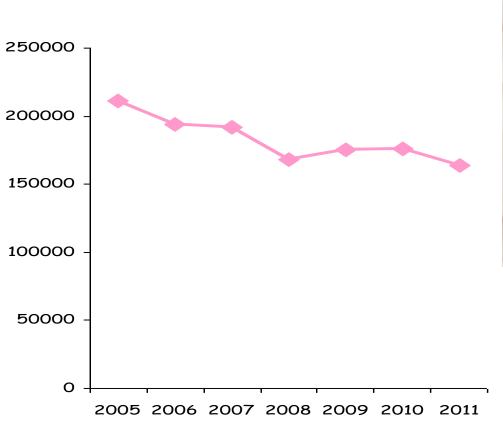


## THE IMPACT OF ECI ON THE HEALTH OF CHILDREN FROM 0 TO 3 (2011, %)





### **MORBIDITY of CHILDREN from 0 to 1**





Incorporation of new contemporary perinatal technologies have significant impact on child's health.



## MORBIDITY of NEUROLOGIC DISORDERS AMONG CHILDREN U1



1997 1998 1999 2000 2004 2005 2006 2007 2008 2009 2010 2011



## Prevention of institutionalization of children U3 is a priority of state programmes

- ✓ Belarus supported UNICEF regional initiative to put an end to placing children under three years, including children with disabilities, in institutions
- √ Changes in legislation:
  - New types of alternative family-type care for orphans and children deprived of parental care, patronat system is been developing;
  - Additional support mechanisms for families raising children with special needs.



## OF INSTITUTIONALIZATION OF CHILDREN U3

- ✓ The number of child's abandonment reduced by 3,5 times over the last 7 years.
- √ 11 artificial lung ventilation children leave in the families over the last 2 years;











#### **Infant homes:**

- ✓ 20% of children with disabilities;
- √ 48,7% children with special needs .





## PERSPECTIVES (1)

- ✓ Piloting respite care service in infant homes for families with children with disabilities from 0 to 3;
- ✓ Strengthening capacity of psychologist and medical staff on supporting parents with newborns at risk or with developmental delays;
- ✓ Creation of the mother and child support centres to place mothers with young children who find themselves in a crisis situation

## PERSPECTIVES (2)

- ✓ Special training and provision of financial incentives for foster families raising children under 3 and children with disabilities
- ✓ Raising public awareness on children with disabilities and their families to change attitude towards them
- ✓ Formation of social norms supportive of family placement for children U3 deprived of parental care including those with disabilities and special needs
- ✓ Re-profiling of infant homes into health care institutions providing palliative care, medical and social follow-up for families rearing children with disabilities





## **THANK YOU**