

The Republic of Uganda

National Quality Standards for the Protection, Care and Support of Orphans and other Vulnerable Children in Uganda

NOTE: This framework should be used in conjunction with the companion booklet entitled **A guide for interpreting and applying national quality** standards for the protection, care and support of orphans and other vulnerable children in Uganda

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BUILDING BLOCK A SUSTAINING LIVELIHOODS				STANDARDS		NATIONAL INDICATORS	SAMPLE INTERVENTIONS NSPPI p43-46	
SPPO I: I conducive environment for the survival, growth, development, participation and protection of OVC		CPA I: Socio-economic security OVC and their households are able to sustain their livelihood, accessing short-term emergency assistance where needed		 The most vulnerable children and housed priority protection, care and support serve Basic livelihood resources, such as agriculare provided to needy households Training and capacity building programm vulnerable children and households with improve their socio-economic security 	vices ultural inputs, mes equip	1.1) Ratio of proportion of OVC versus non-OVC in households living below the poverty line	 Regular income support for older caregivers of OVC Microfinance and small credit services for vulnerable youth and households Strategic discussions among multisectoral community leaders regarding socioeconomic security issues for OVC Volunteer programmes, including community labour, support community safety nets 	
	CRC Article 27: The right of every child to a standard of living adequate for his/her physical, mental, spiritual, moral and social	CPA II: Food security and nutrition All household members access adequate and appropriate food to meet their nutritional needs		 Early warning systems and services are services of vulnerable children and Household members acquire skills and reimprove food security Community programmes reduce food inservices experienced by vulnerable households 	od security I households esources to	 2.1) Ratio of proportion of OVC versus non-OVC who are malnourished (underweight) 2.2) Ratio of food insecure households with OVC compared to households without OVC 	 Agricultural tools and equipment provided to vulnerable households Short-term school-based and/or community food programmes Training in less labour-intensive farming technologies School-based gardening programmes for older children 	
	development	CPA III: Care and support The basic physical, cognitive and psychosocial needs of OVC and their care givers are met, on a sustainable basis		 OVC and their households have basic cor as shelter, food, clothing and bedding Families and communities access suppor to provide quality care to OVC Alternative care facilities meet nationally standards 	rt and services	 3.1) Ratio of OVC versus non-OVC who have three minimum basic material needs for personal care 3.2) % OVC whose households received free basic external support in caring for the child 3.3) % OVC who live under the protection of an adult caregiver 	 Short-term care packages for vulnerable children living without adult supervision or in institutions Assistance to improve shelter, water, sanitation for the neediest households Programmes for the reintegration and/or resettlement of children from alternative care facilities into communities Specialised assistance for children and caregivers with disabilities 	
To create a	CRC Article 38: The right to all feasible measures to ensure protection and care of children who are affected by an armed conflict	CPA IV: Mitigation of asures asures re and Children affected by collected enjoy the same rights a elsewhere in Uganda		 All actors work collaboratively to secure a in which essential social services reach ve children affected by conflict Conflict affected and displaced children a into non-conflict areas or alternative care Family tracing and reintegration services soldier demobilisation programmes reac children 	rulnerable are resettled e s and child	4.1) % of children affected by conflict/displacement accessing essential services	 Counselling, demobilisation and safe havens for conflict-affected children Community-based education on minimising the impact of conflict on children Programmes in safe areas for children living in unstable areas to access education and health services Training for health personnel in documenting psychosocial and physical trauma due to violence 	
BUILDING BLOCK B LINKING ESSENTIAL SOCIAL SECTORS			STANDARDS		NATIONAL INDICATORS	SAMPLE INTERVENTIONS NSPPI p47-49		
SPPO II: deliver integrated, equitably distributed and quality essential social services to vulnerable children and households	CRC Article 28: The right of the child to education, and with a view	CPA V: Education All OVC have equitable access to education and to formal and informal systems of information acquisition, skills building and technical experience		 Education access and retention for OVC in materially and financially Alternative or non-formal basic education vulnerable children who are educational Systems are in place to ensure significant permanent gains in achieving equitable education at all levels 	on is available to Illy marginalised nt and	5.1) Ratio of proportion of OVC versus non-OVC aged 10- 14 years who are currently attending school	 Short term assistance (scholastic materials and uniforms) for needy students Training to keep girls in school and safe Adult education programmes for caregivers of OVC Community innovations and early childhood care and development programmes for preschool children 	
	to achieving this right progressively and on the basis of equal opportunity	CPA VI: Psychosocial support OVC and vulnerable households access assistance to positively and meaningfully affect their psychological and social situations		 Psychosocial support is an integral part of support programmes for OVC An appropriate range of psychosocial su is available to vulnerable children and fa including therapeutic, succession planni recreational activities Referral systems and networks are in pla- access to psychosocial support services 	upport services amily members, ing and ace to ensure	 6.1) % OVC 6-17 years participating in peer group activities 6.2) Ratio of proportion of OVC versus non-OVC aged 12- 17 who have a positive connection with the adult they live with most of the time 	 Assistance in preparing wills and memory books and for transitions in care giving Facilitation of youth groups and other peer groups Community awareness raising around AIDS and OVC and the prevention of stigma and discrimination Provision of recreational equipment, facilities and programmes 	
To deliver integrated, eq services to v	CRC: Article 24: The right of a child to the highest attainable standard of health and to facilities for the treatment of illness and rehabilitation of health	CPA VII: Health All OVC enjoy a stat mental and emotio that allows them to and to achieve their	hal wellbeing be productive	 OVC access preventive, curative and rehathealth services on an equal basis with ot Children who are living with HIV access a specialised care Health status of vulnerable children is m through inclusion of key information on cards and clinic and hospital forms 	ther children appropriate nonitored, eg	7.1) Ratio of proportion of OVC 12-24 months versus non-OVC 12-24 months who are fully immunised	 Preventive health care services for vulnerable children Hospice care for chronically and terminally ill children in need of specialised care Training of health care workers in providing more user-friendly services for vulnerable children, those with disabilities and older persons ART programmes for parents/caregivers and children living with HIV 	
BUILDING BLOCK C STRENGTHENING LEGAL AND POLICY FRAMEWORKS				STANDARDS		NATIONAL INDICATORS	SAMPLE INTERVENTIONS NSPPI p50	
SPPO III: To strengthen the legal, policy and institutional frameworks for programmes targeting vulnerable children and households at all levels	CRC: Articles 32, 34, 35 & 36: The right of all children to protection from all forms of abuse and exploitation		ort rom all forms tation and	 OVC access legal assistance in cases relations inheritance, property and guardianship There are immediate responses to circum conditions that grossly violate the rights subjecting them to serious risks and haze Vital registration (birth, death, etc) and in systems that support children's rights are or strengthened 	mstances and s of children, zards information	 8.1) Ratio of proportion of OVC versus non-OVC aged 15-17 who had sex before age 15 years 8.2) Proportion of children under 5 years whose births are reported registered 	 Legal aid for OVC and their care givers Broad-based awareness campaign on reporting cases of child abuse, neglect, or labour Legal redress for widows and OVC regarding pensions and property Monitoring mechanisms implemented to report on child protection issues 	
BUILDING BLOCK D ENHANCING THE CAPACITY TO DELIVER				STANDARDS		NATIONAL INDICATORS	SAMPLE INTERVENTIONS NSPPI p51	
 SPPOIX: To enhance To enhance the capacity of households, communities, implementing agents and agencies to deliver integrated, equitably distributed and useholds Cba X: Strengthening cabacity or vulnerable children imblementing agents Cabacity - individual yearvices imblementing agents 			l isation al, household, ional – is	 Infrastructure, personnel, training and madequate to deliver care, support and see Interagency linkages, communication ar effectively support policies, planning and for OVC Meaningful community involvement in Comatters takes place at all stages and level 	ervices to OVC nd co-ordination nd programming OVC-related	 10.1) % OVC who have access to a comprehensive OVC service package 10.2) % OVC programme resources that was spent on direct programme costs 	 Improved facilities and resources for social welfare workers Initiatives to mobilise and allocate resources Operations research, documentation and dissemination Improved communication between MGLSD, development partners and implementing agencies 	
Key strategies Guiding princ				nciples				
 Direct interventions Mobilisation, advocacy and promotion Collaboration and linkages Leadership Building on programming Making the response 				the human rights-based approach to • Reducing vulnerability			 Ensuring the participation of vulnerable children and families Strengthening partnerships Delivering integrated and comprehensive services Supporting service delivery through decentralisation Designing age-sensitive programmes 	

The Ministry of Gender, Labour and Social Development

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• Ensuring the social inclusion of marginalised groups



